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ENGLISH

CLASS: V

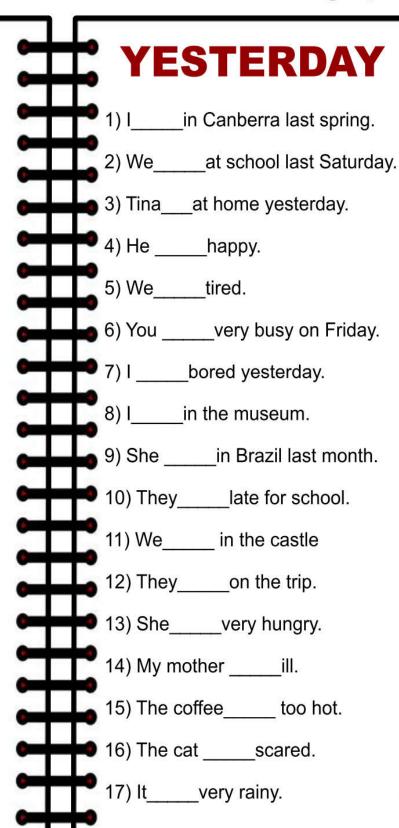
am is are - was were

Put the appropriate word in each gap.

TODAY

- 1) I _____ a student.
- 2) She____at home.
- 3) You____bored.
- 4) My friends tired.
- 5) My sister____happy.
- 6) It _____cold today.

- 7) I at home now.
- 8) They ____Korean.
- 9) She _____my mother.
- 10) My name _____Nikita.
- 11) We _____from Ukraine.
- 12) That _____right.
- 13) I____OK, thanks.
- 14) They____ married.
- 15) I ____an English teacher.
- 16) He ____my father.
- 17) Tom a carpenter.



	A, AN, TH		4:05 Z
V	VORKSHE	E	
1	horse runs fast.	2	I saw boy running in street.
3	He can pay upon flute very well.	4	I saw old man in street.
5	All boys were present.	6	He is M. Phil.
7	moon is shining in sky.	8	Man is rational being.
9	I have read Arabian Nights.	10	Dawn is English paper.
11	whole milk was spilled.	12	He is European boy.
13	higher you go,cooler it is.	14	We saw snake in grass.
15	handle of this jug is durable.	16	He came here hour ago.
17	topic we are discussing, is very interesting.	18	She gave me book.
19	He read book I gave him.	20	less you work, less you gain.
21	I have bag of rice.	22	river is full of water.
23	We rode elephant.	24	He hit himself with stick.

O.1 Write an answer.

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a. List some creatures which live under the sea.

- b. What sea creature would you like to meet? Why?
- c. What type of cake would you like for your birthday party?
- d. If you had a farm, what animals would you like to keep?
- e. Describe your home. What do you like best about it?
- f. What kind of animal would you like to have as a pet?
- g. Name some animals that have whiskers.
- h. Do you like to ride a horse? How do you think it would make you feel?
- i. Suppose you want to dress as a tiger. What would you use for your costume?

Q.2 Find out meanings of these words.

lonely, neighbor, seaweed, hive, reserve, teach, midday, warm, short, build, season, problem, collect, strength, plain, dangerous, boring, noisy, quiet, awful, chewed, altogether, collect, bought, chase, Important, treat, gentle, injured, mammals, polite, petition, collapse, scampered, mesmerized,

ancient, pleading, gestures, paralyze, anxious, disgust-

ing, exist, core, extinct, evolution, texture, squeeze,

clustered, clumsy, infect, squeeze, mysterious, ditch,

equipment, drifting, emerge, Greedy, melts, mixture, litter, chase,

Q.3 How many words can you write starting with:

a. ch	b. sh	c. si	d. wh
e. br	f. sn	g. fr	h. st

e. br f. sn g. fr

Q.4 Write down feminine of these words:

dad, father, brother, grandfather, lord, nephew, prince, uncle, policeman, actor, prince, mister, negro, poet, sir, son, uncle, drone, wizard, rooster,

Q.5 Write the Opposites of:

before, begin, best, bitter, bottom, open, push, close,

careful, big, early, empty, false, sad, few, high, fat, ugly, soft, difficult, slow, good, cold, fast, rich, strong, sad, young, long, dry, wise, above, all, calm, Important, treat, gentle, injured, tness, mammals,

polite, petition, collapse, scampered, mesmerized,

ancient, pleading, gestures, paralyze, anxious, disgust-

ing, exist, core, extinct, evolution, texture, squeeze,

clustered, clumsy, infect, squeeze, mysterious, ditch,

equipment, drifting, emerge, Greedy, melts, mixture, litter, chase,

harvest, import, include, safe, life, private, rural, salt, cloudy, light, health, come, free, hate

Fill in the gaps with either DO or DOES a	and write an
answer to each question.	
1cats play football?	No, they don`t
2Pamela Anderson have blonde hair?	No,
3your girl/boyfriend like swimming?	Yes,
4David Beckham play football for England?	No,
5you want to come with me?	Yes,
6he always do that?	No,
7they like dogs?	Yes,
8your father speak German?	No,
9your wife/husband come from Argentina?	Yes,
10Chileans like Tango?	No,
11he sing in the shower?	Yes,
12your grandmother have a dog?	No,,
13you want an ice cream?	Yes,
14your friends like you?	No,
15you have a lot of money?	Yes,
.6 Underline the nouns and circle the verbs.	
a. The dog chased the cat.	
b. My mom cooked dinner.	
c. Ali rode his bike to school.	
d. Dad mowed the grass on Saturday.	
e. My brother swims in the lake.	
f. Amna waved goodbye to her sister.	
g. My friend Saba loves to eat pizza.	
Q.7 Write meanings.	
Important, treat, gentle, injured, tness, mammals,	
polite, petition, collapse, scampered, mesmerized,	
ancient, pleading, gestures, paralyze, anxious, disgust-	

ing, exist, core, extinct, evolution, texture, squeeze,
clustered, clumsy, infect, squeeze, mysterious, ditch,
equipment, drifting, emerge, Greedy, melts, mixture, litter, chase,
Q.8 Write down 15 compound words.
Q.9 Comprehension

<u>**</u>************

A Day at the park

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I love going to the park with my friends. We always play on the swings when we get there. Also, my friends and I climb on the ropes. we get excited when the ice cream man comes. We have to wait in line to get some. After we nish our ice cream, we usually play tag. I love to run around and catch my friends. They run very fast! Another game we play is Hide and seek. After I count to ten, I have to nd all of my friends. I look for my friends under the slide and behind the benches. It is easy to nd them all! After the game, our moms tell us it is time to go home. It has been a busy day for all of us! Put the sentences in order from 1- 6 according to the paragraph!

We play tag.
I look for my friends under the
slide.
My friends and I play on the
swings.
The ice cream man comes.
I climb on the rope.

Q.11 The Past Tense.

All verbs do not add -d or -ed in their past forms.

Some verbs have their own past forms.

go - went

read - read

think - thought

make - made

see - saw

break - broke

sing - sang

Fill in the blanks with the past forms of verbs given

in the brackets.

1. She ______ beautiful song (sing)

2. Tom ______ agoal for his team. (score)

3. Mother ______ a cake for us. (bake)

4. He ______ the story many years ago.(write)

6. You ______ the car carefully. (drive)

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- 7. Who ______ the window ? (break)
- 8. He _____ me for my help. (thank)
- 9. It ______ to rain heavily last night. (start)
- 10. I ______ to the temple yesterday. (go)

Q.12 Make sentences of the following:

expensive, feast, mystery, urgently, surprised, harm,

Blame, Violin, squashed, Nasty, Lavished, boasted, fret,

information, Panicked, spitefully disappeared

assistant, citizens, ceremony, argument, host, giant,

disappointed, crowded, joke, enemy, anxious, frequently, argument, visible

Q.13 Write the Comparative, and Superlative.

large, high, deep, small, strange, clear, strong, big, hot, young, black, bright, clean, short, strange, tall, ugly, weak, far, wise, calm, fast, easy, quiet.

Q.14 Some simple questions only a genius can answer.

- i. The world largest desert?
- ii. Which planet has the feeling that sun rises in the west?
- iii. Which scientist got a record of patents for his discoveries?
- iv. Where is the longest highway tunnel of the world situated?
- v. Which country has the world's one-fourth oil reserve?
- vi. Which is the biggest mosque of the world?
- vii. Name the dance movement of honey bees to inform others about the presence of food?

Q.15 Contractions.

Write the contraction for each set of words.

- 1. did not _____
- 2. could not _____
- 3. I have _____
- 5. we have _____
- 6. he is _____
- 7. we have _____
- 8. She will _____
- 9. I am _____

10. he is _____

Q.16 Read Lesson No.3 "Women as Role Models" and write all the nouns and adjectives mentioned in the lesson.

Q.17 Solve exercises of Lesson No. 3,4,5

COMPUTER SCIENCE

CLASS: V

Answer the following questions:

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Q1. List the characteristics of second-generation computers.

Q2. What are stored programs?

Q.3 Write Two characteristics of computers.

Q.4 Arrange in Ascending order the following units of memory:

TB KB GB MB

Q.5 Which type of memory is known as non-volatile memory?

Q.6 What are input devices? Give two examples

Q.7 What are output devices? Give two examples

Q.8 What is the difference between Primary memory and Secondary memory.

Activities

Q9. Rehman's grandfather told him about the computers that used vacuum tubes and were very large in size.

- i. Which generation of computers is he referring to?
- ii. Mention the time period of this generation of computers.
- iii. Mention any three limitations of this g

SCIENCE

CLASS: V

1. Draw and label the diagram of amoeba, paramecium, bacterium cell on half

chart paper page # 3

2. Make a flow chart to show classicification of organisms(

animal, plants, fungi, algae, monera) on half chart paper page #3

3.Draw and label the diagram of flower on half chart paper

page # 34

4. Draw diagram of water cycle on half chart paper

page # 115

5. Define the following terms (Register work)

(i) Collect the 5,5seed of dicot and monocot plants and paste on register

page # 6

(ii) Search& write 5 characteristics of

birds, reptiles, mammal, amphibians, fishes

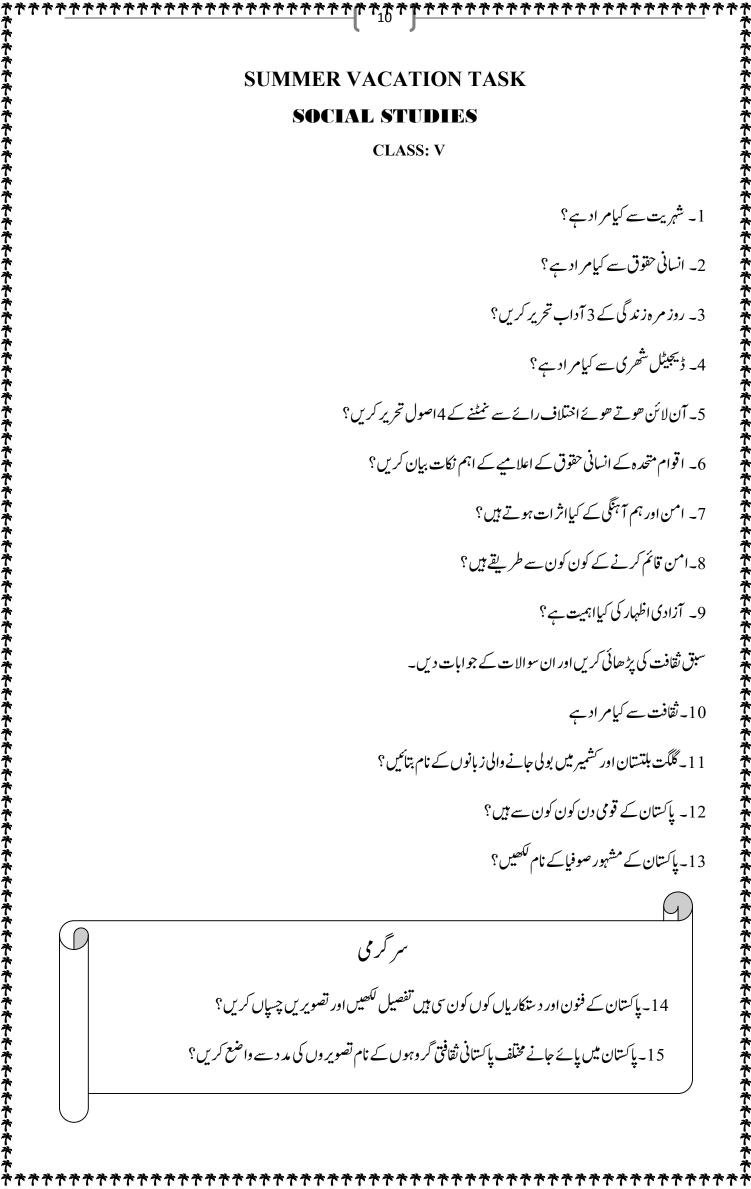
Also draw the picture of each.

page # 5

(iii) Define & Make a list of bio degradable and non bio degradable materials

5/5 page # 54





SU	MER VACATION I		SK CLASS	:_\
001				• •
		JLSIMUA		
Q.1:	Find the LCM of the foll	lowing by di	vision method.	
i).	15, 25, 40, 80	ii).	28, 56, 112, 140	
	27, 36, 72, 144			
	Solve the following fract		15 25	
i).	$\frac{3}{20} + \frac{4}{30}$	ii).	$\frac{15}{17} - \frac{25}{34}$	
			$\frac{9}{10} - \frac{1}{2} - \frac{1}{5}$	
	$\frac{3}{7} - \frac{1}{8}$	IV).	$\frac{10}{2}$ $\frac{2}{5}$	
v).	$\frac{13}{14} - \frac{1}{3} - \frac{1}{5}$			
	Verify the following.			
	•	;;)	1, 2, 5, 1, 2, 5	
	$\frac{5}{9} + \frac{3}{9} = \frac{3}{9} + \frac{5}{9}$	11).	$\frac{1}{3} + \left(\frac{2}{3} + \frac{5}{3}\right) = \left(\frac{1}{3} + \frac{2}{3}\right) + \frac{5}{3}$	
iii).	$\frac{3}{19} + \left(\frac{7}{19} + \frac{5}{19}\right) = \left(\frac{3}{19} + \frac{7}{19}\right) + \frac{5}{19}$			
	Multiply the following by	v usino digo	rams (Fx 3.4 ng# 35)	
	$\frac{3}{4} \times 6$		1	
i).	4	ii).	$\frac{1}{3} \times 5$	
iii).	$\frac{5}{2} \times 8$			
	Verify that:			
-	· ·			
i).	$4\frac{1}{4} \times 1\frac{4}{5} = 1\frac{4}{5} \times 4\frac{1}{4}$	ii).	$3\frac{2}{3} \times \frac{1}{9} = \frac{1}{9} \times 3\frac{2}{3}$	
	$(1\frac{2}{3} \times 2\frac{3}{4}) \times 3\frac{1}{5} = 1\frac{2}{3}(2\frac{3}{4} \times 3\frac{1}{5})$			
-	Solve the following.		Г · · · · Л	
i).	$2\frac{1}{3} \times (\frac{2}{3} + \frac{3}{5}) \div \frac{2}{5}$	ii).	$2\frac{4}{9} - \left\{\frac{4}{9} - \left(\frac{5}{9} - \frac{1}{3}\right) \times 9\right\}$	
	5 5 5 5			
).	$\left[\left\{\left(\frac{9}{10} \div 3\right) + \frac{7}{10}\right\} - \frac{1}{5}\right]$			
Q.7:	Find LCM by prime fact	torization:		
·	25, 40 , 75, 100			
	28, 56, 140, 420			
	30, 45, 80, 125			
	Solve the following quest			-
i).		r which is e	xactly divisible by 45, 135)
and 2		n which are	athy divides 15 125 and 1	QN
· ·	0		ctly divides 45, 135 and 1	ov.
	Draw geometrical shape Write tables: 2-1			
Q.10				

CLASS: V

Q 1: Draw a birthday cake along with balloons. Colour it and do it on white hard chart .

Q 2: Draw a scene of sunset. Do it with poster colour on white hard chart.

Activity No 1

Activity Name : Doodling design

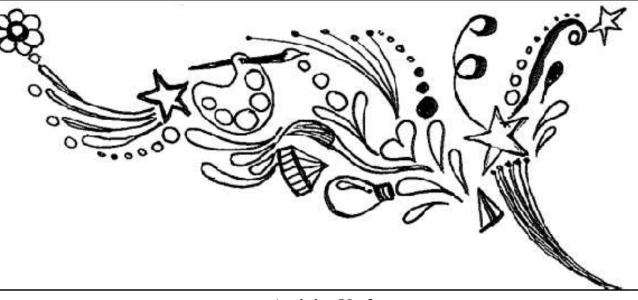
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Material: colorful pointers, white chart (1)

Method

1: Draw 5 x5 inch box.

2: Random sketch as shown in Example.



Activity No 2

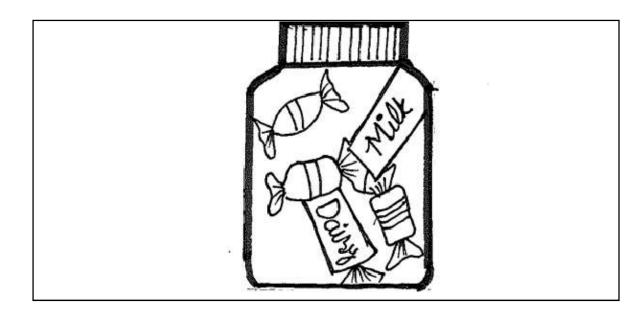
Activity Name : Fill the Jar

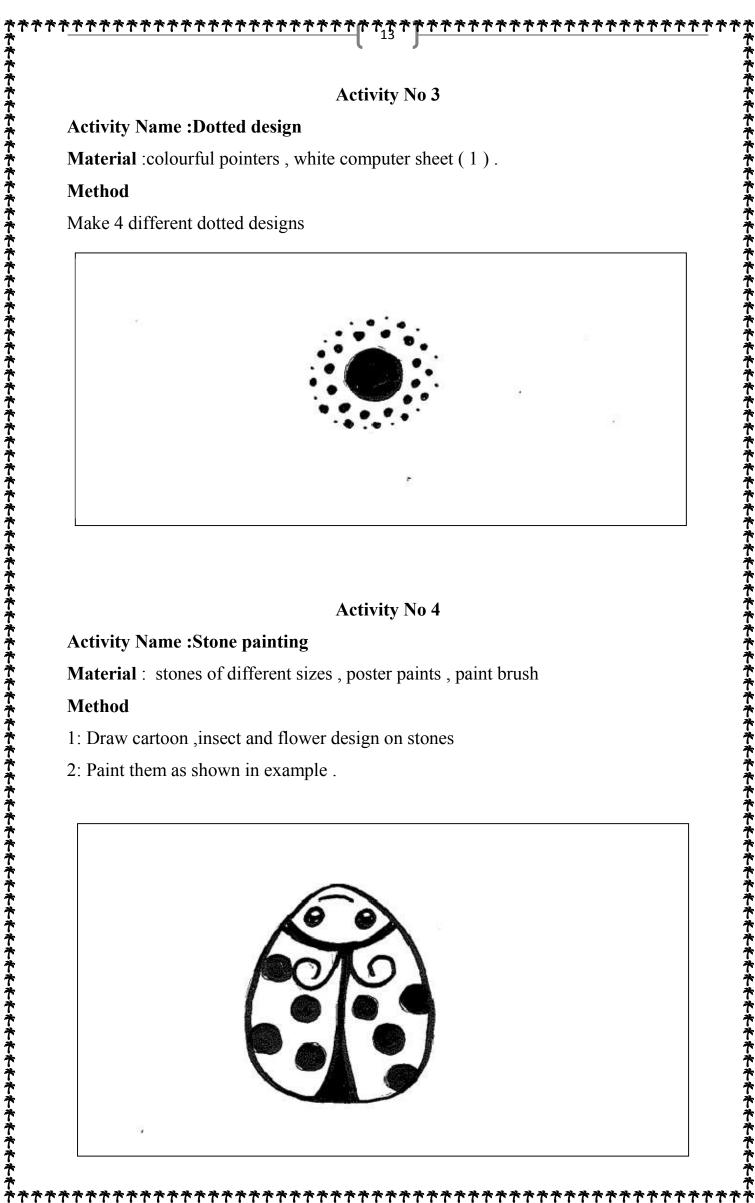
Material : Empty wrappers of candies, chocolates, toffees, UHU, Yellow

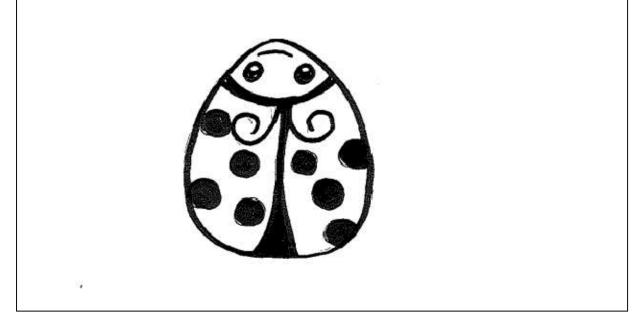
computer sheet (1), black marker (1)

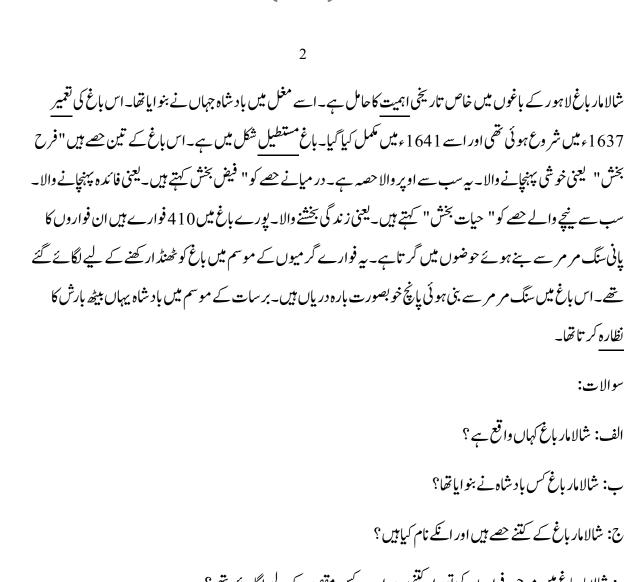
Method

- 1 : Draw a Jar by using black marker.
- 2 : Paste wrappers in it.









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د: شالامار ماغ میں موجود فواروں کی تعداد کنٹی ہے اور وہ کس مقصد کے لیے لگائے تھے ؟ 2۔ دیے ہوئے جملوں میں مناسب جگہ پر ختمہ اور سکتہ کااستعال کریں۔ 1 _ ماجی نے ہمیں اچھی اور دل چسپ کہانیاں سنائیں۔ 2۔ توحید نماز روزہ زکواۃ اور جج دین اسلام کے ارکان ہیں۔ 3۔میرے یاس کتاب کابی قلم اور پنسل تراش ہے۔ 4۔ چڑیاگھر میں ہرن ہاتھی زرافہ اور اونٹ بھی تھا۔ 3۔ دیے ہوئے الفاظ کے واحد کے جمع اور جمع کے واحد لکھیں اختیارات۔ حیوانات۔ تجربات۔ رسی۔ لکڑی۔ صفحہ 4_ دیے ہوئے الفاظ کے متضاد لکھیں۔

