## SUMMER TASK:

ENGLISH
CLASS: IV
Q:1. Write daily diary in English. Here's a checklist of the key features to use when you write a diary entry.

- Choose a specific time each day to write in your diary.
- Write the date in the corner on the first line.
- Start with 'Dear Diary' if you want to.
- Be honest with whatever you write.
- Describe the places where the events happened.
- Write in the past tense.
- Use pronouns like I, my, and me to show that the events happened to you.
- Talk about how you were feeling or what you were thinking when each event happened.
- Use interesting vocabulary.

Q:2.Read the paragraphs given below and make at least five questions from each paragraph and answer them.

## Comprehension Passage No. 1

It takes the pod about six months to ripen. After that, the pods are collected into heaps and then split open to remove the beans. Now the process of delicious chocolate making starts. First of all, the beans are heated or placed in the hot sun to dry. Then they are sent to factories. Chocolate beans are cleaned before they are roasted in a big oven. Next the shells are removed from the beans. The remaining pieces are edible and called 'nibs'. The nibs are roasted and mixed with sugar and made into a paste. Dried milk and some flavors are added to the mixture. This mixture is then poured into big trays. A granite roller is pushed in each tray for several days. The chocolate now becomes a fine liquid. Finally, this liquid is left to harden. This is how chocolate is made.

## Comprehension Passage No. 2

One day Mahnoor was playing in a park with her friends. She noticed that people were plucking flowers, killing insects and making the park dirty. She was so upset. She wanted to save the insects and environment but could not think of any idea. She went to her mother to ask for help. Her mother told her to make a colorful chart about importance of plants, trees, insects and birds. It was indeed a very good idea to seek everyone's attention. Her friends, Amna and Salma, helped her too. They mad many charts together and put them up all over the garden. They also gave the charts to their neighbours.

## Comprehension Passage No. 3

We arrived at the museum at around $10 \mathrm{a} . \mathrm{m}$. When I enetered the museum gate, I was amazed to see many army crafts in front of me. Everything seemed real. There were many big galleries, huge slabs and walls. These galleries and slabs had different names: Rebirth of a Nation, the Quaid and the Armed Forces, Shuhada Corner, Nishan-e-Haider Gallery, Life at Siachen, Kashmir Corner etc. On getting inside the museum building, I first saw four captured Indian tanks. A brief history of the encounters in which these Indian tanks were captured was displayed near them.

## Comprehension Passage No. 4

Islamic values and teachings are common factors shared by all cultures of Pakistan. A number of religious and regional festivals are celebrated here. Eid-ul-Fitr and Eid-ul-Azha are two major religious festivals of Pakistan. However, let's not forget the minorities and other communities that celebrate their joyful events in the country. The Christian community celebrates Christmas, Ester and other religious festivals in Pakistan. The other minorities like Hindus, Sikhs and Parsis also celebrate their religious days with equal enthusiasm. The colors of Pakistan are of great attractioin for the tourists from all around the world.

Q-3. Read the lessons 'The Journey of Chocolate' and 'The pride of Pakistan' carefully and pick out 25 words from each unit and use them in a sentence of your own.

Q4. Write and memorize the definitions and examples of the following grammatical terms given in Read Me boxes at the end of each unit.
(Digraph, Consonant digraph, Trigraph, Silent letters, Countable nouns, Uncountable nouns, Articles, Adjectives of Quality, Adjectives of Quantity, Adjectives of colour, Adjectives of Size, Adjectives of shape, Adjectives of Origin, Multi-syllable words, Collective noun, Diphthong, Joining words, Anagram, Regular nouns, Irregular nouns, Preposition of Positions, suffixes, Synonyms, Antonyms, Helping Verbs, Preposition of time, Comparative and Superlative Adjectives.)

Q5. Learn complete exercise at the end of Unit $1-4$ including vocabulary building.
Q6.Solve complete exercise of Present Continuous Tense and Past Continuous Tense from the book 'Translation Made Easy'.

Q7. Learn and write summary of the poem 'Caterpillar.'
Q8. Learn and write essay 'A Blazing Summer Season in Pakistan.'
Q9. Look at the given picture and write a short paragraph using action verbs.


1. What do you know about web camera and digital camera?
2. What is Windows Explorer? Explain its panes.
3. Write a note on following:
a. Wallpaper
b. Screen saver
4. Write down name of any five Icons of your computer screen?
5. Write a note on following:
a. Light pen
b. Scanner
6. Write a note on Windows 7 ?
7. Write down the steps to creating a new folder?

## Activities

1. Draw a picture of desktop with at least 6 icons on a chart.
2. Paste the picture of any 5 input devices and 5 output devices on your notebook.
3. Identify the device shown in the figure and answer the following questions:
a. What is the name of this device?
b. How many buttons on it? Write name of these buttons.
c. What is the use of this device?
d. Write down three functions of it?


## SUMMER TASK

Q. 1: Write in words

112,456,78 1000000

507,789
613,421,005
$1,289,056$

Q .2: Solve word problems with statement .
i) A library has $\mathbf{4 6 , 9 1 8}$ books of English and $\mathbf{1 0 8 , 6 2 5}$ books of Urdu .What is the total number of books?
ii) Find the difference between the largest 4-digit number and smallest 6-digit number .
iii) How many hours are there in $\mathbf{2 7 0 0}$ minutes?
iv) There are 1440 minutes in a day. How many minutes
Q. 3 : Solve
(i) $10+9 \times 5$
(ii) $8-4 \times 1+3$
(iii) $36-63 \div 7+8$
(iv) $4+9 \div 3 \times 5$
Q.4: Solve

$$
3047 \div 53
$$

$$
72562 \times 169
$$

$4818 \div 35$
$80093 \times 200$
Q. 1 : Draw and colour your favourite cartoon character. Do it on white chart .
Q. 2: Draw and colour a vase on white computer sheet .

Dry out some real flowers and leaves. Paste them in vase in form of bunch by using glue . Q. 3 : Draw a fish in water and paste some water plant by using green card paper. Do it on computer sheet.
Q. 4 : Draw night scene on black chart by using silver glitter sheet and silver marker, detail the scene
Q. 5 : Draw a tree on computer paper. Paste some real dry leaves on it. Colour the stem with poster colours.

## Activity No 1

Activity Name :Flower with cotton buds
Materials: cotton buds, glue, white computer sheet ( 1 ),
Method :
1: Draw a stem and leaves of plant .
2 : Paste cotton buds in form of circle to make a flower as shown in picture


## Activity No 2

Activity Name :Thumbs printing
Materials : poster colour , brush, white computer sheet ( 1 ), Method
1 : Put thumb impression in dotted ovals .


## Activity No 3

Activity Name :Doodling design
Material : colorful pointers, white chart (1)
Method
1: Draw $5 \times 5$ inch box .
2: random sketch as shown in Example .


## Activity No 4

Activity Name :Fork painting
Material : red, blue computer sheet ( 1 ), UHU , paint (white ), Black hard chart ( 1 ) Method
1: Put a drop of paint on red sheet
2: spread it carefully with fork .
3: cut ear , nose and eyes of loin and paste them on it . as shown in picture


## Short Question

1. Write any four characteristics of living organisms.
2. Write any three differences between animals and plants.
3. Define the function of heart?
4. Define brain and its function.
5. What function do bones and muscles perform together?
6. Describe the function of lungs
7. Why Plants are essential?
8. How do leaves get water?
9. Make a list of living and non-livings things in your town. (at least 10 each)
10. Make a list of vertebrates and invertebrates in your town (at least 4 each)
11. How many teeth does a human being have?

## $\underline{\text { Projects }}$

Make 2D model of lungs by thermocol sheet. (Model must be of $\mathbf{1}$ foot).
Place three main parts of the plant on the chart and label it. (Use Complete Chart)

$$
\begin{aligned}
& \text { اسرامهات ت }
\end{aligned}
$$

# . 

## p)















سوال فُمب1: نقت









